THE FULBRIGHT **PROGRAM** OVERVIEW

Approximately six thousand grants were awarded by the U.S. Department of State to individuals in Academic Year 2003–2004 to U.S. students, teachers, professionals, and scholars to study, teach, lecture and conduct research in more than 150 countries, and to their foreign counterparts to engage in similar activities in the United States.

The largest source of funding for the Fulbright Program is an annual appropriation by the Congress to the U.S. Department of State. In addition, partner nations as well as host institutions in the United States and abroad contribute through direct funding and indirect support such as salary supplements, tuition waivers and university housing.

For fiscal year 2003, the Congressional appropriation to the U.S. Department of State for the Fulbright program was \$131,558,000. Partner nations added \$31,593,000 more in direct and in-kind support, typically through binational commissions. The U.S. Department of Education received a separate Congressional appropriation of \$12,915,500 for Fulbright programs that funded 1,210 U.S. grantees.

Since its inception more than 50 years ago, more than a quarter of a million Fulbrighters have been exchanged.

U.S. and Foreign Totals 5792

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EXCHANGE PROGRAMS AT THE U.S. DEPARTMENT OF STATE

The Fulbright Student Program

For U.S. and foreign graduate students and graduating seniors.

- In 2003, 1,032 Americans studied abroad with either full or partial support from the Fulbright Program.
- In 2003, 2,154 foreign students were offered new or renewed grant awards for study at U.S. universities.

The Fulbright Scholar Program

For U.S. and foreign scholars and professionals to lecture and/or conduct research in a wide variety of academic and professional fields, including the humanities, social sciences, physical sciences, business administration and the Study of the United States.

- In 2003, 1,006 Americans studied and taught or conducted post-doctoral research.
- In 2003, 697 visiting scholars came to the United States to lecture or conduct post-doctoral research for an
 academic year or term.
- 32 Scholars—In—Residence spent up to a year teaching on U.S. college and university campuses, with a focus
 on institutions that serve minority audiences such as Historically Black Colleges and Universities, Hispanicserving Institutions, Tribal Colleges and small liberal arts and community colleges.

The Fulbright Teacher and Administrator Exchange Program

For U.S. and foreign teachers and educational administrators primarily at the secondary level—often a one-onone exchange.

• In 2003, 597 participated from over 35 countries worldwide.

The Fulbright American Studies Institutes

For college and university faculty from abroad who teach about the United States in various fields of the humanities and social sciences—intensive four to six-week seminars held in the United States each summer. Grants are made to U.S. host institutions to conduct Institute programs.

• In 2003, 177 scholars from 70 countries attended nine institutes.

The Hubert H. Humphrey Fellowship Program

For mid-level professionals from developing or newly democratized nations to come to the United States for a year of professional development and academic work at the graduate level. Grants are given in various fields, including public health, economic development, finance and banking, environmental management, educational planning, and law and human rights.

• In 2003, there were 129 Humphrey Fellows from 78 countries and regions.

The Fulbright Educational Partnerships Program

For colleges and universities in the United States and abroad to cooperate internationally on curriculum reform and improved community outreach.

In 2003, there were eight U.S. Fulbright institutional partners. These included a community college, two private universities, and five state universities. Twenty-three Fulbright alumni participated in the eight projects.

FULBRIGHT PROGRAMS AT THE U.S. DEPARTMENT OF EDUCATION

The overseas International Education and Foreign Language Studies programs, authorized by section 102(b)(6) of the Fulbright-Hays Act, are administered and funded by the U.S. Department of Education (USED) under a Congressional appropriation to USED. They are one-way programs designed to promote and improve the nation's resources in the less commonly taught languages (LCTLs) and the areas of the world in which those languages are spoken.

These four Fulbright-Hays programs supported in 2003 a total of 1,210 American teachers and prospective teachers, who received their grants through U.S. institutions of higher education, organizations or interagency agreements.

The Fulbright-Hays Doctoral Dissertation Research Abroad (DDRA) Program

The purpose of the DDRA Program is to improve, develop and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken by providing awards to doctoral candidates, whose career goal is teaching, to engage in full-time doctoral dissertation research abroad in the field of modern foreign language and area studies. In 2003, 173 doctoral candidates received fellowships.

The Fulbright-Hays Faculty Research Abroad (FRA) Program

The purpose of the FRA Program is to improve, develop, and maintain a national capacity to meet the nation's need for specialists in the LCTLs and those areas of the world in which those languages are spoken. The program provides fellowships to language and area studies specialists teaching at U.S. institutions of higher education to enable them to conduct research abroad on projects designed to enhance the nation's knowledge base. In 2003, 29 scholars received fellowships.

The Fulbright-Hays Group Projects Abroad (GPA) Program

The GPA Program provides grants to institutions of higher education (IHEs), state departments of education, private nonprofit educational organizations or combinations thereof to conduct overseas group projects designed to develop and improve modern foreign language and area studies throughout the educational structure of the United States. Types of activities supported include: teacher seminars designed to provide a non-Western perspective on contemporary issues; curriculum teams to develop and field test instructional materials; group research by faculty, teachers and/or students on specific aspects of societies and cultures underrepresented to a significant degree in the curricula of schools, colleges, and universities; and advanced intensive language programs in the LCTLs. In 2003, grants for 61 group projects involving 867 participants were awarded.

The Fulbright-Hays Seminars Abroad Program

The Seminars Abroad Program provides 4- to 6-week summer seminars, designed by USED and Fulbright commissions, for K-12 teachers in foreign languages, social sciences and humanities, administrators and curriculum specialists of state and local educational agencies, and college faculty. Upon their return, participants are expected to share their broadened knowledge and experiences with students, colleagues, members of civic and professional organizations, and the public in their home communities. Individual participants are evaluated by the U.S. Department of Education, with the assistance of academic review panels, and then submitted to the J. William Fulbright Foreign Scholarship Board for final selection. Overseas activities are supported by USED funds under the terms of inter-agency agreements between USED and the State Department. In 2003, 10 seminars involving 141 participants were funded.

Principal Organizations For The Fulbright Program

J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board was created by Congress to supervise the Fulbright Program. Appointed by the President of the United States, the Board is composed of 12 members drawn from academic, cultural and public life. The intent was to establish an impartial and independent body, which would ensure the respect and cooperation of the academic world for the educational exchange program, particularly in the selection of grantees and of educational institutions qualified to participate. The Board sets policies and procedures for administration of the program, has final responsibility for approving selection of all grantees, and supervises the conduct of the program both in the United States and abroad.

U.S. Department of State

The U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) serves as the administrative and executive arm of the Fulbright Program. ECA has fiscal responsibility for the preparation of an annual budget request to Congress and the Bureau makes decisions on how allocations of the funds, finally approved by Congress, will be made to participating countries. Under policies established by the Fulbright Foreign Scholarship Board, ECA has primary responsibility for the administration of the program, together with the assistance of cooperating non-profit organizations. ECA administers the program abroad through binational commissions and U.S. embassies.

In a U.S. embassy abroad, commonly referred to as "the post," exchange program activities are the responsibility of a Public Affairs Officer or a Cultural Affairs Officer. At least one of these officers is a member of the local binational commission and maintains for the Bureau the liaison with the commission on policy and program matters. In countries without a commission, the Public Affairs Officer or Cultural Affairs Officer administers the educational exchange program.

U.S. Department of Education

The U.S. Department of Education's Office of Postsecondary Education administers the overseas International Education and Foreign Language Studies program authorized by section 102 (b)(6) of the Fulbright-Hays Act. This program differs from other Fulbright-Hays activities in that its objectives are research and training with no provision for lecturing assignments overseas and no direct exchanges. The program is meant to improve U.S. education in modern foreign language and area studies, and is part of the U.S. educational effort in those fields.

Binational Fulbright Commissions

Binational commission boards are composed of equal numbers of resident Americans and partner nation nationals. There are currently 51 Fulbright commissions; Belgium and Luxembourg share a single commission in Brussels. Commissions plan and implement educational exchanges that best promote the program's objective in a bilateral context, including selection of grantees, fundraising, alumni relationships, and in many countries operating an information service on U.S. study. An executive director and staff are responsible for implementing the commission's programs.

Cooperating Organizations For The Fulbright Program

The Department of State's Bureau of Educational and Cultural Affairs is assisted by several organizations in the implementation of the Fulbright Program in the United States and abroad.

The Institute of International Education (IIE) conducts the U.S. student competition and is responsible for the placement and day-to-day supervision of the majority of foreign student grantees in the United States, and for conducting orientation and enrichment seminars for first-year foreign student grantees. IIE also administers the Hubert H. Humphrey Fellowship Program.

The Council for International Exchange of Scholars (CIES), affiliated with the Institute of International Education, assists in the exchange of lecturers and research scholars. It is responsible for the screening of U.S. lecturer and research scholar candidates and the day-to-day administration of the exchange program for research scholars and lecturers from abroad.

LASPAU (Academic and Professional Programs for the Americas) administers the Fulbright Faculty Development Program for Latin America and the Caribbean.

AMIDEAST (America Mideast Educational and Training Services, Inc.), with field offices in the Middle East and North Africa, arranges study in the United States for graduate students from the region and handles the day-to-day supervision of these students.

The International Institute of the Graduate School of the U.S. Department of Agriculture assists in administration and recruitment for the one-on-one exchange of Fulbright Teachers. This includes processing of U.S. applicants and the matching of U.S. participants with foreign counterparts.

The Academy for Educational Development (AED) provides support to the Fulbright Educational Partnership Program. AED coordinates the independent review of proposals by professional and scholarly experts, assists in the development of projects, and organizes workshops for project directors.

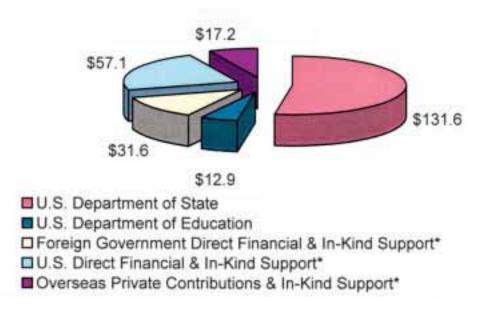
Other Organizations Supporting The Fulbright Program

Fulbright Association

Established by Fulbright alumni in 1977, the Fulbright Association in the United States has more than 6,700 individual members and 150 colleges, universities and international organizations that participate as institutional members with 45 affiliated chapters in 34 states and the District of Columbia. Chapters, all organized and operated by alumni volunteers, serve visiting Fulbrighters, acquainting them with their host communities in the United States. In addition to an annual conference and the awarding of the Fulbright Prize, one of the principal activities of the Fulbright Association is coordinating advocacy for the program.

Fulbright Alumni Organizations Abroad

More than 60 countries have Fulbright alumni organizations that welcome American Fulbrighters to their communities, facilitating the settling-in process, assisting them in their research, introducing them to cultural and social activities, and often conducting fundraising to increase the number of Fulbright awards. These associations play an important role in raising the profile of the Fulbright program abroad.



\$ in millions
*(Equivalent in U.S. dollars)

TOTAL FUNDING		\$250,318,600
U.S. Department of Education	Congressional Allocation	12,915,500
Private Sector**	U.S. Direct Financial & In-Kind Support Foreign Private Contributions & In-Kind Support	57,088,407 17,163,710
Foreign Government*	Direct Financial & In-Kind Support	31,592,983
U.S. Department of State	Congressional Allocation	\$131,558,000

(Equivalent in U.S. dollars)

^{*}Includes funds for Fulbright Student, Scholar, Study of the U.S., Teacher and Administrator Exchange Programs, as well as the Humphrey Program.

^{**}Includes universities, foundations, and corporations.

Binational Educational Foundations and Commissions

ARGENTINA Commission for Educational Exchange Between the United States of America and Argentina

AUSTRALIA Australian Fulbright Commission

AUSTRIA Austrian-American Educational Commission

BELGIUM and Commission for Educational Exchange Between the United States of America, Belgium

LUXEMBOURG and Luxembourg

BRAZIL Commission for Educational Exchange between the United States of America and Brazil

BULGARIA The Bulgarian-American Commission for Educational Exchange

CANADA Foundation for Educational Exchange Between Canada and the United States of America

CHILE Commission for Educational Exchange Between the United States of America and Chile

COLOMBIA Commission for Educational Exchange Between the United States of America and Colombia

CYPRUS Commission for Educational Exchange Between the United States of America and Cyprus

CZECH REPUBLIC

J. William Fulbright Commission for Educational Exchange in the Czech Republic

DENMARK Denmark-America Foundation/Danish American Fulbright Commission

ECUADOR Commission for Educational Exchange Between the United States of America and Ecuador

EGYPT Commission for Educational and Cultural Exchange Between the United States of America

and the Arab Republic of Egypt

FINLAND Fulbright Center for Finnish-American Academic Exchanges

FRANCE Franco-American Commission for Educational Exchange

GERMANY Commission for Educational Exchange Between the United States of America and

the Federal Republic of Germany

GREECE U.S. Educational Foundation in Greece

HUNGARY Hungarian-American Commission for Educational Exchange

ICELAND Iceland-United States Educational Commission

INDIA United States Educational Foundation in India

INDONESIA American-Indonesian Exchange Foundation

IRELAND The Ireland-United States Commission for Educational Exchange

ISRAEL U.S.-Israel Educational Foundation

ITALY Commission for Educational and Cultural Exchange Between Italy and the United States of America

JAPAN Japan-United States Educational Commission

Binational Educational Foundations and Commissions

JORDAN Jordanian-American Commission for Educational Exchange

KOREA Korean-American Educational Commission

MALAYSIA Malaysian-American Commission on Educational Exchange

MEXICO U.S.-Mexico Commission for Educational and Cultural Exchange

MOROCCO Moroccan-American Commission for Educational and Cultural Exchange

NEPAL Commission for Educational Exchange Between the United States and Nepal

NETHERLANDS Netherlands America Commission for Educational Exchange

NEW ZEALAND New Zealand-United States Educational Foundation

NORWAY U.S.-Norway Fulbright Foundation for Educational Exchange

PAKISTAN United States Educational Foundation in Pakistan

PERU Commission for Educational Exchange Between the United States and Peru

THE PHILIPPINES The Philippine-American Educational Foundation

POLAND Polish-U.S. Fulbright Commission

PORTUGAL Luso-American Educational Commission

ROMANIA Romanian-U.S. Fulbright Commission

SLOVAK REPUBLIC J. William Fulbright Commission for Educational Exchange in the Slovak Republic

SOUTH AFRICA South Africa-United States Fulbright Commission

SPAIN Commission for Cultural, Educational and Scientific Exchange Between the

United States of America and Spain

SRI LANKA United States-Sri Lanka Fulbright Commission

SWEDEN Commission for Educational Exchange Between the United States of America and Sweden

TAIWAN* Foundation for Scholarly Exchange

THAILAND Thailand-U.S. Educational Foundation

TURKEY Commission for Educational Exchange Between the United States of America and Turkey

UNITED KINGDOM United States-United Kingdom Educational Commission

URUGUAY Commission for Educational Exchange Between Uruguay and the United States

^{*}The U.S. recognizes the Government of the People's Republic of China as the sole legal government of China. Within this context, the U.S. maintains unofficial relations with the people of Taiwan.

2003

Foreign Contributions to the Fulbright Program

Teacher and Administrator Exchange Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
Argentina	0	43,000
Bulgaria	12,000	7,200
Canada	0	27,000
Chile	24,000	30,000
Colombia	5,000	17,000
Czech Republic	14,500	48,800
Estonia	0	2,240
Finland	12,000	280,000
France	33,000	275,000
Germany	280,000	560,000
Greece	3,500	0
Hungary	7,500	48,000
Italy	18,000	0
Japan	302,400	0
Latvia	0	4,480
Mexico	66,000	10,000
Morocco	25,000	5,000
Peru	6,000	5,000
Poland	1,500	9,600
Romania	4,500	19,200
Senegal	0	4,480
Slovak Republic	7,500	19,200
South Africa	0	20,000
Switzerland	0	10,000
Thailand	0	10,000
Turkey	12,000	9,000
United Kingdom	55,000	1,388,000
Uruguay	10,800	0
TOTAL (in U.S. dollars)	900,200	2,851,400

Foreign Contributions to the Fulbright Program

2003

Hubert H. Humphrey Program

Country	Foreign Government Direct Financial and In-Kind Support	Foreign Private Direct Financial and In-Kind Support
South Korea	261,811	0
TOTAL (in U.S. dollars)	261,811	0

Student, Scholar and Study of the United States Programs

			TOTAL (Equivalent in U.S. dol	30,430,972	14,312,310
Malaysia	51,515	97,357	Zambia	0	16,500
Malawi	0	6,600	Zimbabwe	0	9,400
Kenya	0	21,000	Venezuela	1,402	0
Jordan	181,240	96,514	Uruguay	0	15,765
Japan	3,259,856	1,095,935	United Kingdom	835,376	559,810
Italy	903,537	0	United Arab Emi		25,592
Israel	273,484	65,000	Uganda	0	16,800
Ireland	423,358	72,008	Turkey	240,531	3,806
Indonesia	109,620	35,555	Trinidad	0	363,500
India India	64,704	161,246	Thailand	169,892	77,498
Iceland	191,066	36,985	Tanzania	0	18,900
Hungary	173,910	12,800	Syria	27,000	1,000
Hong Kong*	200,000	0	Switzerland	114,855	119,820
Guinea	0	4,200	Sweden	362,120	19,285
Greece	175,000	505,000	Swaziland	0	4,500
Ghana Gwara	0	23,400	Sri Lanka	4,085	20,760
Germany	4,521,895	2,119,881	Spain	3,607,920	1,220,059
Georgia	450	0	South Korea	1,824,930	1,516,407
France	512,373	105,870	South Africa	156,800	9,955
Finland	344,078	155,411	Slovenia	65,000	0
European Union	65,790	242	Slovak Republic	62,971	0
Ethiopia	0	14,750	Singapore	222,300	20,000
	19,050				14,000
El Salvador		105,768	Senegal	0	2,700
Egypt	490,545	105,768	Rwanda	214,500	
Ecuador	0	280,738	Romania	214,500	10,459
Denmark	366,539	8,789	Qatar	90,000	277,491
Czech Republic	477,368	15,932	Portugal	625,060	277,491
Cyprus	177,876	177,049	Poland	78,684	80,600
Croatia	96,000	0	Philippines	1,947,745	25,000
Costa Rica	0	102,573	Peru	48,000	6,563
Colombia	328,200	627,000	Panama	1,400	1,300
China	192,208	0	Pakistan	8,645	0
Chile	1,064,928	842,128	Norway	881,549	118,918
Canada	350,000	405,554	Nigeria	0	14,250
Bulgaria	12,000	10,545	Niger	0	2,850
Brazil	286,500	, 54,878	New Zealand	420,976	29,818
Botswana	0	17,500	Netherlands	475,644	68,600
Bosnia & Herzeg	jovina 550	, 0	Nepal	17,886	, 0
Benin	0	5,000	Namibia	0	11,000
Belgium/Luxemb		17,924	Mozambique	0	13,750
Bangladesh	5,000	0	Morocco	718,115	119,000
Austria	422,792	492,767	Mexico	617,058	672,308
Australia	448,393	473,688	Mauritius	0	900
Argentina	66,667	535,407	Malta	0	452
or Locale	Direct Financial and In-Kind Support	Direct Financial and In-Kind Support	or Locale	Direct Financial and In-Kind Support	Direct Financial and In-Kind Support

^{*} Special Administrative Region